

Gilbert Paterson Middle School



2023/24 Annual Education Results Report

Common Purpose

At Paterson, we promote humanity through empathy, connection, and resiliency.



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Alberta Education Assurance Measures Overall Summary

School: 6442 Gilbert Paterson Middle School

Assurance Domain	Measure	Gilbert Paterson Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.8	80.8	82.1	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	68.6	69.7	70.7	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	75.3	70.0	70.0	68.5	66.2	66.2	Intermediate	Improved	Good
	PAT6: Excellence	20.7	18.6	18.6	19.8	18.0	18.0	High	Maintained	Good
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	81.7	83.8	84.5	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	79.6	78.1	79.5	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	76.2	74.1	71.3	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	76.8	70.3	69.4	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Areas of success

Gilbert Paterson has maintained a welcoming and caring learning environment. We are also very proud of our PAT achievement. Our teachers have worked hard to support student learning and diversify their teaching strategies which has support this growth. We have also made an effort to engage parents in a variety of ways over the last year.

Areas for growth

Our main area of growth is the view of students about the quality of their education. Our goal is to offer the highest level we can in this area so we will continue to take feedback and look for the best pedagogical practices in our work.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

Assurance Domain	Measure	Gilbert Paterson Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.8	80.8	82.1	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	68.6	69.7	70.7	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	75.3	70.0	70.0	68.5	66.2	66.2	Intermediate	Improved	Good
	PAT6: Excellence	20.7	18.6	18.6	19.8	18.0	18.0	High	Maintained	Good
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	81.7	83.8	84.5	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	79.6	78.1	79.5	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	76.2	74.1	71.3	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	76.8	70.3	69.4	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Evaluation

We were above provincial average on PAT acceptable and excellence standards. We had above average results in social studies and science in English. For French immersion we had above average results for science and French language arts.

An area of growth for us would be social studies written in French. Our hope is to investigate our areas of weakness and develop sound practice to help us here. With the new curriculum arriving for all grades we hope to look at this area and improve our reading comprehension skills which we know will help in social studies.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	284	72.5	307	81.0	297	71.7	237	69.7	309	68.6	Low	Maintained	Issue	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	42	74.9	50	78.0	54	71.2	22	61.5	34	63.3	Low	Maintained	Issue	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	213	62.6	229	71.6	218	64.8	193	67.7	235	59.8	Low	Declined	Issue	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	29	80.0	28	93.4	25	79.0	22	80.0	40	82.7	Low	Maintained	Issue	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Evaluation

This appears to be an area of growth for our school. Based on further drill down of the results we can see that caretakers feel disconnected from what is going on at the school by often answering “I don’t know” to what is happening with their children. There is an increase in positive responses from teachers overall. Students seem to feel that others are not following the rules. We hope to improve this area by improving parent communication and supporting students to support each other through hard times. We are focusing on this with our new common purpose of empathy, connection, and resiliency.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	307	85.0	297	83.3	237	80.8	310	77.8	n/a	Declined	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	50	89.3	54	89.4	22	86.4	34	79.2	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	229	69.2	218	65.9	193	69.7	236	59.9	n/a	Declined	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	28	96.3	25	94.6	22	86.4	40	94.1	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Evaluation

Parents and teachers feel that we are maintaining a level of engagement. However, our students feel that this needed improvement. In looking at the more specific results, it is apparent that we need students to connect their learning to real world situations.

Again in looking into detailed response, it appears that more than 60% of our students feel that they take responsibility for their actions and that they believe students follow the rules which is positive.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	284	83.4	307	84.9	298	85.2	237	83.8	310	81.7	Low	Maintained	Issue	264,623	90.3	230,814	89.6	249,632	89.0	257,584	88.1	265,643	87.6
Parent	42	79.8	60	85.6	64	86.5	22	78.8	34	76.8	Intermediate	Maintained	Acceptable	36,007	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	213	74.7	229	77.3	219	75.1	193	77.8	236	72.4	Very Low	Maintained	Concern	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	29	95.9	28	91.7	25	93.9	22	94.7	40	95.8	High	Maintained	Good	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Evaluation

We have not changed much in this area over the last few years. I think it is very promising that adults (including parents and staff) feel that their students are receiving challenging and meaningful work. An area of growth for us is how students perceive the work in grade 7. More than half of our students feel that the work is challenging and interesting, but this is an area we will continue to invest in. We hope that through our numeracy and literacy groups we will find meaningful ways to connect with curriculum so that more students feel connected to what they are learning.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment
Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	307	87.3	297	80.9	237	78.1	309	79.6	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	50	89.6	54	82.6	22	72.6	34	80.1	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	229	76.8	218	71.6	193	72.1	235	71.3	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	28	95.4	25	88.6	22	89.6	40	87.4	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Evaluation

This is a big area of focus for our school community. We have several initiatives in place to try and increase our outcomes here. This includes recognition assemblies, open houses, meeting with parents. We also believe in connecting with all students as they come to our school.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services
Teacher, parent and student agreement that students have access to the appropriate supports and ser-

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	307	79.5	297	68.4	237	74.1	308	76.2	n/a	Improved	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	50	89.3	54	68.6	22	68.7	34	73.8	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	229	78.8	218	67.4	193	73.0	234	71.3	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	28	90.5	25	69.4	22	82.7	40	83.6	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Evaluation

It is wonderful to see that all groups feel we are improving in this area. We have changed our support model to offer more supports during the day to a variety of students. This include literacy and numeracy pull out by a variety of teachers (not just learning support teachers), focus on English as additional language learners, and specific learning support teachers focusing on numeracy supports.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	71	73.9	78	70.7	79	68.5	44	70.3	74	76.8	Intermediate	Maintained	Acceptable	70,377	81.8	80,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	42	64.1	50	59.6	54	57.1	22	58.7	34	68.1	High	Maintained	Good	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	29	83.7	28	81.9	25	79.8	22	81.8	40	85.6	Low	Maintained	Issue	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Evaluation

Our hope is to bring more parents into our community as we develop more opportunities to receive parent/guardian feedback and connection to their student's learning.

SUPPLEMENTAL MEASURE: DROP OUT RATE

Annual Dropout Rate of Students Aged 14 to 18.

N/A

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	284	82.2	306	71.3	297	83.5	237	86.3	308	86.4	Very High	Maintained	Excellent	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	42	84.4	49	68.8	54	84.3	22	89.2	34	87.8	Very High	Maintained	Excellent	36,801	80.1	30,817	81.7	31,825	82.4	31,780	82.2	33,145	82.3
Student	213	77.5	229	73.4	218	77.3	193	84.1	234	80.4	Very High	Maintained	Excellent	113,541	77.8	96,676	74.9	109,778	76.9	115,487	77.4	119,382	76.7
Teacher	29	84.8	28	71.6	25	89.0	22	85.7	40	90.9	Very High	Maintained	Excellent	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

Evaluation

We believe deeply in the middle school philosophy that students should have opportunities to experience a variety of classes and topics while they are with us at Gilbert Paterson. Our specialty classes in options are always full (ie band, choir, foods, construction). We have a staff that is passionate about these opportunities and that supports our with our students!

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Gilbert Paterson Middle School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	71	55.8	73	73.4	77	78.2	44	69.3	69	79.2	High	Maintained	Good	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	42	46.8	46	61.1	53	76.4	22	62.9	30	78.6	Very High	Maintained	Excellent	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	29	64.9	27	85.7	24	80.0	22	75.8	39	82.0	Intermediate	Maintained	Acceptable	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6

Evaluation

It is reassuring that parents and guardians feel that their students are receiving an education that will last a lifetime. Our hope is to keep this feedback very high in the future as well.