

Gilbert Paterson Middle School



2022/2023 Annual Education Results Report

Vision Statement

Our learners are innovative thinkers who are successful, confident, respectful and caring.

Mission Statement

Lethbridge School Division is inclusive, forward-thinking and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens.



www.gp.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

| Assurance Domain | Measure | Gilbert Paterson Middle School | | | Alberta | | | Measure Evaluation | | |
|--------------------------------|---|--------------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|---------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 80.8 | 83.3 | 83.3 | 84.4 | 85.1 | 85.1 | n/a | Maintained | n/a |
| | Citizenship | 69.7 | 71.7 | 72.1 | 80.3 | 81.4 | 82.3 | Low | Maintained | Issue |
| | 3-year High School Completion | n/a | n/a | n/a | 80.7 | 83.2 | 82.3 | n/a | n/a | n/a |
| | 5-year High School Completion | n/a | n/a | n/a | 88.6 | 87.1 | 86.2 | n/a | n/a | n/a |
| | PAT: Acceptable | 70.0 | 69.5 | n/a | 63.3 | 64.3 | n/a | Intermediate | n/a | n/a |
| | PAT: Excellence | 18.6 | 24.3 | n/a | 16.0 | 17.7 | n/a | High | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | n/a | 80.3 | 75.2 | n/a | n/a | n/a | n/a |
| | Diploma: Excellence | n/a | n/a | n/a | 21.2 | 18.2 | n/a | n/a | n/a | n/a |
| Teaching & Leading | Education Quality | 83.8 | 85.2 | 84.3 | 88.1 | 89.0 | 89.7 | Low | Maintained | Issue |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 78.1 | 80.9 | 80.9 | 84.7 | 86.1 | 86.1 | n/a | Maintained | n/a |
| | Access to Supports and Services | 74.1 | 68.4 | 68.4 | 80.6 | 81.6 | 81.6 | n/a | Improved | n/a |
| Governance | Parental Involvement | 70.3 | 68.5 | 71.2 | 79.1 | 78.8 | 80.3 | Very Low | Maintained | Concern |

Highlights

Gilbert Paterson Middle School (GPMS) is a dual track middle school with both English and French Immersion (FRIM) programming. We are the largest middle school in Lethbridge with 830 students, 205 of those students are enrolled in the FRIM program. Our school boundaries bring students from south Lethbridge communities, while FRIM students come from all corners of the city. We have continued to see steady growth over the past five years in both English and French and our building is working at capacity in 2023-24. We are fortunate to have two gymnasiums as well as a spacious Learning Commons, fitness, foods, sewing, choir, band, construction, drama and technology facilities to meet the needs of our learners.

GPMS has seen an exciting and noticeable shift in demographics over the last five years to include a wider range of learners with many different needs and perspectives, including more EAL families. As such, we have focused on more inclusive and diverse teaching and learning strategies to ensure student success.

GPMS offers a full range of elective course programming for students in all grades. Over the last five years, we have been committed to the continual revision of our options to offer a wider variety of choices for students. Extra curricular activities in the fine arts include drama productions, choir, traditional band and rock band opportunities that are developed at the elective level. Tiger athletics offers full rep, development and club opportunities for a large number of students to participate in school sports at a school or league level.

Our **ROAR** philosophy of *respect, determination, acceptance* and *integrity* is an important foundation of teaching, learning, playing and working together at Gilbert Paterson Middle School.

Challenges to Address

Some of the challenges and growing edges that we continue to seek to learn about are how best to:

- embrace our student and family diversities;
- address the range of literacy, numeracy, social and emotional entry points;
- problem solve creative solutions for physical space, timetabling, and population increase to ensure we are meeting the needs of our students;
- sustain a long-term growth in our French immersion program

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

PAT Results By Number Enrolled Measure History

School: 6442 Gilbert Paterson Middle School

Province: Alberta

| | Gilbert Paterson Middle School | | | | | Measure Evaluation | | | Alberta | | | | |
|--------------------------|--------------------------------|------|------|------|------|--------------------|-------------|---------|---------|------|------|---------|---------|
| | 2019 | 2020 | 2021 | 2022 | 2023 | Achievement | Improvement | Overall | 2019 | 2020 | 2021 | 2022 | 2023 |
| N | 252 | n/a | n/a | 239 | 253 | n/a | n/a | n/a | 104,012 | n/a | n/a | 109,520 | 115,580 |
| Acceptable Standard % | 81.3 | n/a | n/a | 69.5 | 70.0 | Intermediate | n/a | n/a | 71.1 | n/a | n/a | 64.3 | 63.3 |
| Standard of Excellence % | 29.8 | n/a | n/a | 24.3 | 18.6 | High | n/a | n/a | 20.8 | n/a | n/a | 17.7 | 16.0 |

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 6442 Gilbert Paterson Middle School

| Course | | Measure | | Gilbert Paterson Middle School | | | | | | Alberta | | | | |
|--|------------------------|--------------|-----|--------------------------------|-------------|---------|------|-----|---------------------|---------|------|-----|---------------------|---|
| | | | | Achievement | Improvement | Overall | 2023 | | Prev 3 Year Average | | 2023 | | Prev 3 Year Average | |
| | | | | | | | N | % | N | % | N | % | N | % |
| English Language Arts 6 | Acceptable Standard | Intermediate | n/a | n/a | 253 | 82.2 | n/a | n/a | 52,106 | 76.2 | n/a | n/a | | |
| | Standard of Excellence | Low | n/a | n/a | 253 | 9.9 | n/a | n/a | 52,106 | 18.4 | n/a | n/a | | |
| French Language Arts 6 année | Acceptable Standard | Intermediate | n/a | n/a | 71 | 77.5 | n/a | n/a | 3,131 | 77.6 | n/a | n/a | | |
| | Standard of Excellence | Intermediate | n/a | n/a | 71 | 14.1 | n/a | n/a | 3,131 | 12.5 | n/a | n/a | | |
| Français 6 année | Acceptable Standard | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 578 | 78.9 | n/a | n/a | | |
| | Standard of Excellence | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 578 | 19.4 | n/a | n/a | | |
| Mathematics 6 | Acceptable Standard | Low | n/a | n/a | 253 | 69.2 | n/a | n/a | 52,551 | 65.4 | n/a | n/a | | |
| | Standard of Excellence | Intermediate | n/a | n/a | 253 | 16.6 | n/a | n/a | 52,551 | 15.9 | n/a | n/a | | |
| Science 6 | Acceptable Standard | Low | n/a | n/a | 253 | 70.0 | n/a | n/a | 54,859 | 66.7 | n/a | n/a | | |
| | Standard of Excellence | Low | n/a | n/a | 253 | 16.2 | n/a | n/a | 54,859 | 21.8 | n/a | n/a | | |
| Social Studies 6 | Acceptable Standard | Intermediate | n/a | n/a | 253 | 70.0 | n/a | n/a | 57,655 | 66.2 | n/a | n/a | | |
| | Standard of Excellence | Intermediate | n/a | n/a | 253 | 18.6 | n/a | n/a | 57,655 | 18.0 | n/a | n/a | | |



Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| | Gilbert Paterson Middle School | | | | | | | | | | Measure Evaluation | | | 2019 | |
|---------|--------------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|---------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Achievement | Improvement | Overall | N | % |
| | N | % | N | % | N | % | N | % | N | % | | | | | |
| Overall | 282 | 81.5 | 284 | 84.9 | 306 | 90.9 | 297 | 84.8 | 237 | 81.7 | Intermediate | Maintained | Acceptable | 265,382 | 89.0 |
| Parent | 40 | 82.4 | 42 | 86.6 | 50 | 93.1 | 54 | 87.6 | 22 | 76.4 | Low | Declined | Issue | 35,247 | 89.7 |
| Student | 221 | 78.5 | 213 | 75.0 | 228 | 83.3 | 218 | 77.1 | 193 | 75.1 | Intermediate | Maintained | Acceptable | 196,856 | 82.3 |
| Teacher | 21 | 83.7 | 29 | 93.1 | 28 | 96.4 | 25 | 89.6 | 22 | 93.6 | Intermediate | Maintained | Acceptable | 33,279 | 95.1 |

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| | Gilbert Paterson Middle School | | | | | | | | | | Measure Evaluation | | |
|---------|--------------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Achievement | Improvement | Overall |
| | N | % | N | % | N | % | N | % | N | % | | | |
| Overall | 282 | 65.6 | 284 | 72.5 | 307 | 81.0 | 297 | 71.7 | 237 | 69.7 | Low | Maintained | Issue |
| Parent | 40 | 71.0 | 42 | 74.9 | 50 | 78.0 | 54 | 71.2 | 22 | 61.5 | Low | Maintained | Issue |
| Student | 221 | 62.9 | 213 | 62.6 | 229 | 71.6 | 218 | 64.8 | 193 | 67.7 | Intermediate | Maintained | Acceptable |
| Teacher | 21 | 62.9 | 29 | 80.0 | 28 | 93.4 | 25 | 79.0 | 22 | 80.0 | Very Low | Maintained | Concern |

Strategies we are using to foster skills and attitudes that create a welcoming and inclusive school community based on respect and shared understanding:

- Our focus this year will be supporting students through connection, resiliency, and empathy. In this way we hope to continue to foster our school culture towards a caring and inclusive space.
- Ongoing Professional learning and staff conversations will also focus on supporting students through connection, resiliency, and empathy.
- Providing opportunity to participate in more formal leadership opportunities that include clubs that promote diversity, inclusion, building positive behaviours and culture. Some of the groups hosted by staff and students at GPMS include our GSA, Maker Space groups, and Leadership Options. These groups are continually growing and evolving to suit the needs of students and our school community.
- Members of the administration and wellness teams all offer an open door policy as we work with students, families, staff, and community members welcoming opportunities for dialogue about teaching, learning, and student growth.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

| | Gilbert Paterson Middle School | | | | | | | | | | Alberta | | | | | | | | | | | | |
|---------|--------------------------------|-----|------|-----|------|------|------|------|------|------|--------------------|-------------|---------|------|-----|------|-----|---------|------|---------|------|---------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Measure Evaluation | | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | 307 | 85.0 | 297 | 83.3 | 237 | 80.8 | n/a | Maintained | n/a | n/a | n/a | n/a | n/a | 230,956 | 85.6 | 249,740 | 85.1 | 257,214 | 84.4 |
| Parent | n/a | n/a | n/a | n/a | 50 | 89.3 | 54 | 89.4 | 22 | 86.4 | n/a | Maintained | n/a | n/a | n/a | n/a | n/a | 30,994 | 89.0 | 31,694 | 88.7 | 31,862 | 87.3 |
| Student | n/a | n/a | n/a | n/a | 229 | 69.2 | 218 | 65.9 | 193 | 69.7 | n/a | Maintained | n/a | n/a | n/a | n/a | n/a | 169,789 | 71.8 | 187,102 | 71.3 | 193,029 | 70.9 |
| Teacher | n/a | n/a | n/a | n/a | 28 | 96.3 | 25 | 94.6 | 22 | 86.4 | n/a | Maintained | n/a | n/a | n/a | n/a | n/a | 30,173 | 96.0 | 30,944 | 95.5 | 32,323 | 95.1 |

Strategies we are using to enhance student engagement in a way that contributes to successful learning:

- Creation of an LST model where we are constantly focusing on understanding our WHY and reflecting about how to best meet the needs of learners including offering targeted literacy/numeracy classes for complex learners where needs present.
- Supporting teachers with continued development of skills and strategies that enhance differentiated programming allowing students to continue maintain their sense of belonging and build motivation/engagement within the classroom setting
- Building Thinking Classrooms within our numeracy instruction, gathering data about questions we ask, presentation of outcomes and building understanding in numbers through group thinking tasks and diversified groupings; finding ways to better assess and report numeracy growth and understanding with students, parents and staff.
- Providing opportunities for our students with extended learning may it be with clubs, field trips, speakers to better understand applications of curricular concepts taught and promote engagement in learning.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

| | Gilbert Paterson Middle School | | | | | | | | | | Alberta | | | | | | | | | | | | |
|---------|--------------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Measure Evaluation | | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall | N | % | N | % | N | % | N | % | N | % |
| Overall | 283 | 81.6 | 284 | 83.4 | 307 | 84.9 | 298 | 85.2 | 237 | 83.8 | Low | Maintained | Issue | 265,841 | 90.2 | 264,623 | 90.3 | 230,814 | 89.6 | 249,532 | 89.0 | 257,584 | 88.1 |
| Parent | 40 | 75.9 | 42 | 79.8 | 50 | 85.6 | 54 | 86.5 | 22 | 78.8 | Intermediate | Maintained | Acceptable | 35,262 | 86.4 | 36,907 | 86.7 | 31,024 | 86.7 | 31,728 | 86.1 | 31,890 | 84.4 |
| Student | 222 | 80.8 | 213 | 74.7 | 229 | 77.3 | 219 | 75.1 | 193 | 77.8 | Very Low | Maintained | Concern | 197,282 | 88.1 | 193,763 | 87.8 | 169,589 | 86.3 | 186,834 | 85.9 | 193,343 | 85.7 |
| Teacher | 21 | 88.1 | 29 | 95.9 | 28 | 91.7 | 25 | 93.9 | 22 | 94.7 | Intermediate | Maintained | Acceptable | 33,297 | 96.1 | 33,953 | 96.4 | 30,201 | 95.7 | 30,970 | 95.0 | 32,351 | 94.4 |

Ways in which we are striving to offer a quality education at GPMS:

- Providing staff professional learning that validates their own teaching and learning curiosities and inquiries within their practice as well as offering learning opportunities that are timely and relevant to the needs of teachers in the current context.
- Gathering feedback from literacy, numeracy, French immersion, Fine Arts and Physical Education teachers to create school goals that promote student engagement in learning
- Seeking opportunities to solicit staff, student and parent voice on various topics such as assessment and reporting practices; belonging and inclusion and how to engage students with their middle school experience through a variety of formats.
- Building student profiles with our LST and wellness teams to determine ways to promote connectivity, flexible thinking and problem solving mindset set while also considering which strategies apply universally.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment
Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

| | Gilbert Paterson Middle School | | | | | | | | | | | Alberta | | | | | | | | | | | |
|---------|--------------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Measure Evaluation | | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall | N | % | N | % | N | % | N | % | N | % |
| Overall | 282 | 81.5 | 284 | 84.9 | 306 | 90.9 | 297 | 84.8 | 237 | 81.7 | Intermediate | Maintained | Acceptable | 265,382 | 89.0 | 264,204 | 89.4 | 230,987 | 90.0 | 249,835 | 88.8 | 257,278 | 87.5 |
| Parent | 40 | 82.4 | 42 | 86.6 | 50 | 93.1 | 54 | 87.6 | 22 | 76.4 | Low | Declined | Issue | 35,247 | 89.7 | 36,899 | 90.2 | 30,969 | 90.5 | 31,707 | 89.5 | 31,879 | 88.1 |
| Student | 221 | 78.5 | 213 | 75.0 | 228 | 83.3 | 218 | 77.1 | 193 | 75.1 | Intermediate | Maintained | Acceptable | 196,856 | 82.3 | 193,364 | 82.6 | 169,813 | 84.0 | 187,165 | 82.5 | 193,049 | 81.5 |
| Teacher | 21 | 83.7 | 29 | 93.1 | 28 | 96.4 | 25 | 89.6 | 22 | 93.6 | Intermediate | Maintained | Acceptable | 33,279 | 95.1 | 33,941 | 95.3 | 30,205 | 95.4 | 30,963 | 94.3 | 32,350 | 93.0 |

Here are some strategies we are using to build welcome, safe, caring environments at GPMS:

- Continuing to build connections with feeder schools in order to support a successful transition to middle school
- Providing a concentrated effort to welcome parents (with activities, events, open house, field trips, volunteer opportunities)
- Having visuals throughout the school: diversity, displays, counselling, leadership, school culture
- Focusing on connection, empathy, care, and concern at the heart of student, parent and staff interactions in a way that recognizes all students need a place to express themselves safely in their learning community.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

| | Gilbert Paterson Middle School | | | | | | | | | | | Alberta | | | | | | | | | | | |
|---------|--------------------------------|-----|------|-----|------|------|------|------|------|------|--------------------|-------------|---------|------|-----|------|-----|---------|------|---------|------|---------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Measure Evaluation | | | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall | N | % | N | % | N | % | N | % | N | % |
| Overall | n/a | n/a | n/a | n/a | 307 | 79.5 | 297 | 68.4 | 237 | 74.1 | n/a | Improved | n/a | n/a | n/a | n/a | n/a | 230,761 | 82.6 | 249,570 | 81.6 | 256,994 | 80.6 |
| Parent | n/a | n/a | n/a | n/a | 50 | 69.3 | 54 | 68.6 | 22 | 66.7 | n/a | Maintained | n/a | n/a | n/a | n/a | n/a | 30,936 | 78.9 | 31,684 | 77.4 | 31,847 | 75.7 |
| Student | n/a | n/a | n/a | n/a | 229 | 78.8 | 218 | 67.4 | 193 | 73.0 | n/a | Improved | n/a | n/a | n/a | n/a | n/a | 169,631 | 80.2 | 186,935 | 80.1 | 192,805 | 79.9 |
| Teacher | n/a | n/a | n/a | n/a | 28 | 90.5 | 25 | 69.4 | 22 | 82.7 | n/a | Improved | n/a | n/a | n/a | n/a | n/a | 30,194 | 88.7 | 30,951 | 87.3 | 32,342 | 86.2 |

Here are some strategies we are using to provide access to supports and services at GPMS:

- Facilitating a responsive collaborative model of intervention while considering how we can support learners as a whole group especially marginalized students access to curriculum and feeling belonging?
- Exploring of new strategies/opportunities for inclusion of complex needs in mainstream classrooms
- Maintaining positive transitional relationships with feeder schools and within GPMS
- Providing universal/targeted social emotional strategies from our counseling groups and working with outside agencies such as Mental Health Capacity team, Boys and Girls club and LFS.
- Providing flexible learning spaces in the form of alternative locations as well as various seating and movement opportunities within classroom.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| | Gilbert Paterson Middle School | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | |
|---------|--------------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|---------|------|--------|------|--------|------|--------|------|--------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Achievement | Improvement | Overall | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % |
| Overall | 61 | 67.6 | 71 | 73.9 | 78 | 70.7 | 79 | 68.5 | 44 | 70.3 | Very Low | Maintained | Concern | 68,116 | 81.3 | 70,377 | 81.8 | 60,919 | 79.5 | 62,412 | 78.8 | 63,935 | 79.1 |
| Parent | 40 | 50.8 | 42 | 64.1 | 50 | 59.6 | 54 | 57.1 | 22 | 58.7 | Very Low | Maintained | Concern | 34,944 | 73.6 | 36,556 | 73.9 | 30,886 | 72.2 | 31,598 | 72.3 | 31,720 | 72.5 |
| Teacher | 21 | 84.5 | 29 | 83.7 | 28 | 81.9 | 25 | 79.8 | 22 | 81.8 | Low | Maintained | Issue | 33,172 | 89.0 | 33,821 | 89.6 | 30,033 | 86.8 | 30,814 | 85.2 | 32,215 | 85.7 |

As a school, here are the strategies we are engaging in to involve parents and families in learning:

- Welcoming parents into the building to start making them feel a greater sense of physical connection and relational community
- Providing opportunities for parent interaction with activities such as open house, meet the teacher, volunteer opportunities for field trips and activities at school as well as invitations to extra or co-curricular events in both the Fine Arts and Athletics domains
- Providing a variety of communication points including website, calendar, Paterson Press, PowerSchool and synervice
- Reaching out to any families who may experience reluctance or hesitancy to engage in order to provide a warm and supportive welcome. Exploring alternative ways to gather parent voice and feedback such as including interpreters where needed, working with LFS, and engaging with other community supports and agencies.
- School council provides a venue for parent voice with each agenda being shared in advance and maintaining an open door policy welcoming all who wish to attend

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| | Gilbert Paterson Middle School | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | |
|---------|--------------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Achievement | Improvement | Overall | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % |
| Overall | 283 | 83.1 | 284 | 82.2 | 306 | 71.3 | 297 | 83.5 | 237 | 86.3 | Very High | Improved | Excellent | 181,846 | 82.2 | 184,393 | 82.4 | 157,680 | 81.9 | 172,339 | 82.9 | 179,589 | 82.9 |
| Parent | 40 | 82.9 | 42 | 84.4 | 49 | 68.8 | 54 | 84.3 | 22 | 89.2 | Very High | Maintained | Excellent | 35,252 | 80.1 | 36,901 | 80.1 | 30,817 | 81.7 | 31,625 | 82.4 | 31,780 | 82.2 |
| Student | 222 | 83.1 | 213 | 77.5 | 229 | 73.4 | 218 | 77.3 | 193 | 84.1 | Very High | Improved | Excellent | 113,304 | 77.4 | 113,541 | 77.8 | 96,676 | 74.9 | 109,776 | 76.9 | 115,487 | 77.4 |
| Teacher | 21 | 83.3 | 29 | 84.8 | 28 | 71.6 | 25 | 89.0 | 22 | 85.7 | Intermediate | Maintained | Acceptable | 33,290 | 89.1 | 33,951 | 89.3 | 30,187 | 89.2 | 30,938 | 89.3 | 32,322 | 89.3 |

Here are some strategies we are using to build understanding in our curricular outcomes at GPMS:

- Providing a variety of fine arts and second language learning opportunities
- Providing new opportunities for students that build off staff skills and contributions to our community while staying relevant with current technologies
- Working with numeracy, literacy, indigenous leads, inclusive education, making connections, technology teams to further our staff development in a way that enhances student learning, thinking and understanding
- Specifically with French immersion students, working with University of Lethbridge, French Advisory and SAPDC team, feeder schools in order to build curricular knowledge and cultural opportunities

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| | Gilbert Paterson Middle School | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | |
|---------|--------------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|------------|---------|------|--------|------|--------|------|--------|------|--------|------|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | | Achievement | Improvement | Overall | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % |
| Overall | 59 | 53.4 | 71 | 55.8 | 73 | 73.4 | 77 | 78.2 | 44 | 69.3 | Intermediate | Maintained | Acceptable | 66,943 | 71.4 | 69,182 | 72.6 | 59,478 | 82.1 | 60,822 | 81.0 | 62,032 | 80.4 |
| Parent | 38 | 45.8 | 42 | 46.8 | 46 | 61.1 | 53 | 76.4 | 22 | 62.9 | Intermediate | Maintained | Acceptable | 33,876 | 64.0 | 35,454 | 64.6 | 29,693 | 75.3 | 30,314 | 74.6 | 30,381 | 73.4 |
| Teacher | 21 | 61.0 | 29 | 64.9 | 27 | 85.7 | 24 | 80.0 | 22 | 75.8 | Low | Maintained | Issue | 33,067 | 78.8 | 33,728 | 80.6 | 29,785 | 88.9 | 30,508 | 87.4 | 31,651 | 87.3 |

Here are some strategies we are using to promote lifelong learning at GPMS:

- Engaging in a process to teach students how to interact with PowerSchool as a communication tool that can support their learning.
- Providing a wide range of experiences for students through options, volunteer opportunities, and clubs to explore and develop areas of passion.