



# GILBERT PATERSON MIDDLE SCHOOL

CONQUER THYSELF, THEN CONQUER THE WORLD

2109 - 12 Avenue South, Lethbridge Alberta T1K 0P1

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## *April 15<sup>th</sup>, 2022 - Student Profile Form 2022-23*

There is much to consider in the creation of the composition of each class for the upcoming year and this takes teachers and administrators time to work through each spring. We look at physical, academic, second language, and behavioural considerations. We consider children’s personalities and how well they have worked together in the past. Gender ratios help us to balance out the rest. Finally, class sizes are considered so that each grade level class is similar in size. The current year’s teachers play a large role in creating classes based on their experience working with the children in the school. The key is to find the best balance for all of those factors within each class to help ensure that each child, and teacher, has the most successful year possible. Following extensive discussions regarding the merit of accommodating requests for specific teachers, it has been determined that the volume of requests make it impossible to maintain optimal class balance both with respect to size and composition. As such, we will not be granting teacher requests by name. Since all classes must be balanced to ensure the best possible educational environment, this will be the priority when class lists are created. At the same time, we believe that you can provide us with valuable insight with respect to what we should consider when placing your child. This form allows for communication of considerations that lie outside of requesting a specific teacher.

Due to the timelines regarding class list creation, **Student Profile Forms will not be accepted after May 6th. Thank you.**

**Parent/Guardian name:** \_\_\_\_\_

**Parent/Guardian signature:** \_\_\_\_\_

**Student name:** \_\_\_\_\_ **Student entering grade:** \_\_\_\_\_ **in Fall 2022-23**

**I want to share the following about my child that will help make the best possible placement decision:**

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