



# Gilbert Paterson Middle School Grade 6 Registration Package 2018-2019

Student Name: \_\_\_\_\_

## **ATTENTION PARENTS:**

**THIS IS THE PACKAGE THAT MUST BE RETURNED TO YOUR CHILD'S  
GRADE 5 HOMEROOM TEACHER BY FRIDAY, APRIL 20, 2018.**

- Please be sure you have read through the registration booklet carefully before beginning your option selection process.
- Before returning this package to your child's Gr. 5 Homeroom teacher, double check to make sure all required information and consents are fully completed, signed, and dated.
- Please print as clearly as possible to help us avoid data entry mistakes.



# Welcome to TIGER TERRITORY!



We are very excited to have you at Gilbert Paterson Middle School. This registration package is a VERY important step in getting your child settled here. Please review these sheets carefully - missing signatures and/or incomplete forms can cause unnecessary registration delays.

If you have any questions about the registration package or process, please feel free to contact the school: (403) 329-0125, or send us an email at paterson@lethsd.ab.ca.

## Very Important!!

Please return this registration package to your child's  
**Grade 5 Homeroom Teacher** no later than **Friday, April 20th, 2018.**

This package contains:

- **Student Registration Form** (both sides must be completed) - please ensure all necessary fields are filled out. Emergency contacts are very important, as are up-to-date addresses, emails, work and cell phone numbers. Should any information change after you've completed this form, please advise the school.
- **CEM Consent Form** - CEMs (Commercial Electronic Messages) are sent to parents via email periodically. These may include school messages regarding items for sale, or reminders of upcoming events.
- **Freedom of Information & Protection of Privacy Act (FOIP)** - Please complete and sign both sections on the Consents for Information Disclosure page: Copyright Release, and Media/Internet Consent.
- **Supplementary (Theme V) Programming Consent Form** - Theme V: Human Sexuality is an optional part of Health class. Please indicate whether or not your child has your consent to attend these classes.
- **Exploratory (Options) Course Requests** - VERY important - follow the directions and indicate your top course requests. Please be advised that option choices are not guaranteed; space may be limited and course availability is subject to change due to enrolment numbers and staffing.

**Please take the time to ensure that all these sections have been reviewed, completed and signed before handing in.**

Thank you, and we look forward to seeing you in the Fall!

**Attention Parents/Guardians – Please read carefully BEFORE you start filling out these forms!**

Student information and parent consent is legally required to be collected by us EACH YEAR, regardless of whether the information has changed, or not. Incomplete forms may delay the registration process.

We have included a sheet in your registration package outlining the demographic information currently on file.  
Please review that sheet carefully.

If the information on that sheet differs from what you are entering below, please check this box:

**Lethbridge School District No. 51**      Registration Year **2018/2019**      **Student Registration**  
**Gilbert Paterson Middle School**      **Grade 6**      Program: **English**       **French Immersion**

<b>Student’s Legal Last Name</b>			
<b>Student’s Legal First and Middle Name</b>			
<b>Preferred Last Name</b>		<b>Preferred First Name</b>	
<b>Student’s Date of Birth/Gender</b>	MMM / DD / YYYY	<b>Male</b> <input type="checkbox"/>	<b>Female</b> <input type="checkbox"/>
<b>Student’s Physical Address</b>			
Address	City	Province	Postal Code
<b>Student’s Mailing Address</b> (if different than student’s residence)			
Address	City	Province	Postal Code
<b>Primary Phone</b> (    )		<b>Other Phone</b> (    )	
<b>Siblings currently enrolled with Lethbridge School District No. 51</b>			
<b>Medical Information</b> (i.e. medical conditions, allergies, etc.)			
<b>School History</b>			
Name and location of previous school attended: _____			
Date last attended previous school: _____ Last Grade Completed: _____			

<b>Parent/Guardian Contact 1</b>	<b>Parent/Guardian Contact 2</b>	<b>Parent/Guardian Contact 3</b>
Name:	Name:	Name:
Address:	Address:	Address:
Relationship to Student:	Relationship to Student:	Relationship to student:
Home Phone:	Home Phone:	Home Phone:
Work Phone:	Work Phone:	Work Phone:
Cell Phone:	Cell Phone:	Cell Phone:
E-Mail Address:	E-Mail Address:	E-Mail Address:

<b>Emergency Contact 1</b>	<b>Emergency Contact 2</b>	<b>Emergency Contact 3</b>
Name:	Name:	Name:
Relationship to student:	Relationship to student:	Relationship to student:
Home Phone:	Home Phone:	Home Phone:
Work Phone:	Work Phone:	Work Phone:
Cell Phone:	Cell Phone:	Cell Phone:

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**Aboriginal Self Identification:**

If you wish to declare that the student is Aboriginal, please select one.

First Nation (status)   
Metis

First Nation (non-status)   
Inuit

First Nation of Residence: \_\_\_\_\_ Student's Indian Registry Number: \_\_\_\_\_

For further information, please refer to: [www.education.alberta.ca/system-supports/results-reporting](http://www.education.alberta.ca/system-supports/results-reporting) or contact Alberta Education at 780.427.8501. If you have questions regarding the collection of student information by the school board, please call 403.380.5299.

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**Citizenship:**

1 Canadian Citizen	<input type="checkbox"/>	5 Study Permit	<input type="checkbox"/>	7 Temporary Resident	<input type="checkbox"/>
2 Permanent/Landed immigrant	<input type="checkbox"/>	6 Child of Canadian Citizen	<input type="checkbox"/>	9 Child of individual lawfully admitted to Canada / Unknown	<input type="checkbox"/>

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**English as a Second Language (ESL) Eligibility** A student may be eligible for ESL support when the primary language spoken at home is a language other than English. ESL students can be born in Canada or in another country.

Languages spoken at home: \_\_\_\_\_

Students first language spoken: \_\_\_\_\_

Do you need assistance with interpretation: \_\_\_\_\_

Yes  No

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**Pursuant to Section 23 of the Canadian Charter of Rights and Freedoms:** Citizens of Canada

- whose first language learned and still understood is French, or
- who have received their primary school instruction in Canada in French (this means instruction in a French only school, **not a French Immersion program**) have the right to have their children receive primary and secondary instruction in French; or
- of whom any child has received or is receiving primary or secondary instruction in French (this means instruction in a French only school, **not a French Immersion program**) in Canada, have the right to have all their children receive primary and secondary instruction in the same language.

According to this criteria, are you eligible to have your child educated in French? Yes  No

If yes, do you wish to exercise your right to have your child educated in French? Yes  No

**In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional authority.**

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I hereby certify that the foregoing information is true, correct and complete to the best of my knowledge and belief.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Did you complete this form? Please double check!  
It is very important that all relevant fields have been filled,  
even if the information has not changed from last year.



# Lethbridge School District No. 51

## 2018/20019 Student Registration Package

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

### INSTRUCTIONS

1. Read the Freedom of Information and Protection of Privacy Act information and Normal School Information notifications sheet enclosed in this package and retain this document at home for your reference.
2. Complete or verify the Student Registration Form.
3. Read and complete the enclosed Consent Forms.
4. Return the completed registration package to the school.

### Consent to receive Commercial Electronic Messages (CEM's)

On July 1, 2014 Canada's Anti-Spam Legislation (CASL) came into effect. As of this date, [Lethbridge School District No. 51](#) cannot send any messages by any means of telecommunication (including e-mail messages, text messages, instant messages and direct messages to social networking accounts, where one or more of the purposes of this message is to encourage participation in commercial activity, whether or not there is an expectation of profit, unless we have received express consent to send these messages.

[Lethbridge School District No. 51](#) values the many learning opportunities, activities and mementos that enhance the educational experience that we provide to our students. Some of these opportunities include performances, field trips, travel, school clothing, student photos, yearbooks, hot lunches or similar school related activities. In order for [Lethbridge School District No. 51](#), our schools and school councils to communicate our programs, activities and special offers through electronic means, we require your consent.

By signing this document, I/we consent to receiving a commercial electronic message (CEM) from [Lethbridge School District No. 51](#), its schools, and school councils. Examples of these would include, but would not be limited to:

- Newsletters
- Offers to purchase goods and services such as
  - Apparel
  - Yearbooks
  - School Photos
  - Travel offers
  - Hot lunches
- Advertisements for school activities, events and programs for which there is a fee

*Note that consent to receive CEM information may be withdrawn at any time by contacting the School or Lethbridge School District No. 51.*

I, \_\_\_\_\_ the parent/guardian/Independent Student give my consent to receive Commercial Electronic Messages (CEM's) from Lethbridge School District No.51, its schools and school councils. This consent will remain in effect until I expressly withdraw my consent by notifying the School or Lethbridge School District No. 51.

\_\_\_\_\_  
Signature of Parent/Guardian/Independent Student

\_\_\_\_\_  
Date

Email address: \_\_\_\_\_

(Please print clearly)

# CONSENTS FOR INFORMATION DISCLOSURE

## Copyright Release

As part of a student's educational program, they may be recorded and taped; have their work displayed; have their work reproduced for non-profit, educational purposes. Their production(s)/work(s) may be shown at educational displays during open house, in-service sessions and other school-related activities at school or School Board sites, or at school or School Board sponsored displays in the community, or used in a school publication.

\_\_\_\_\_ I give my consent to the information disclosures as described above.

\_\_\_\_\_ I do not give my consent to the information disclosures as described above.

I understand that this consent is valid for this current school year only.

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_____	_____	_____
Print Name	Signature of Parent/Guardian/ Independent Student	Date

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## Media/Internet Consent

Lethbridge School District No. 51 enjoys and encourages an open and positive relationship with print (i.e. newspapers, magazines, etc.) and broadcast media (i.e. television, radio, etc.) as a means of promoting and reporting on school activities. In addition, schools are using the Internet (websites, web based programs) to increase positive learning, sharing and recognition opportunities for staff and students.

By signing this section I/we consent to the disclosure of information for use by Media and/or School District use for learning and/or celebration of learning purposes. Examples of these would include, but would not be limited to:

- Interviews for media or School publications (i.e. - school newsletters, etc.)
- Photograph of the student and posting of Student's name
- Group and class photographs that include Student and their name
- Class work (i.e. - art, stories, projects) done by Student
- Awards, Scholarships, Prizes received by Student
- Participation of Student in Extracurricular Activity (Athletics, clubs, fundraising efforts, music)
- Collaboration with other schools and classrooms using web based programs such as Skype, YouTube, Twitter, etc.

Please mark one of the following to indicate your consent:

\_\_\_\_\_ I give consent to disclosures as described above.

\_\_\_\_\_ I do not give consent to the above disclosures.

\_\_\_\_\_ I give consent, with the following exceptions.

\_\_\_\_\_  
\_\_\_\_\_

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_____	_____	_____
Print Name	Signature of Parent/Guardian/ Independent Student	Date

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## Public Health

Alberta Education will share student demographic information with Alberta Health Services in the case of health emergencies, such as a disease outbreak.

# Supplementary (Theme V) Program Consent Form

## What is Theme V?

As authorized by Lethbridge School District 51 and Alberta Education, students in grades 6, 7, and 8 will participate in classes designed to provide information on Human Sexuality (Growth and Development). Teachers follow provincially mandated curriculum guidelines and have been trained to ensure that the school is providing an effective program that is sensitive to your child's needs. These classes will typically take place during Health classes in the month of January.

## What are the Theme V Learner Outcomes?

Grade 6 students will:

- Identify and describe the changes we go through during puberty and the importance of personal hygiene.
- Identify and describe the female and male reproductive systems.
- Examine and evaluate the risk factors associated with exposure to blood borne diseases such as HIV, AIDS, and Hepatitis B/C; e.g. sharing needles, body piercing, tattooing, helping someone who is bleeding, being sexually active.

If you have any questions or concerns, please do not hesitate to call your child's Health teacher for more information.

Student Name (Please print): \_\_\_\_\_

Having considered the above learner outcomes, I want my child to participate in Theme V, Human Sexuality lessons:

YES

NO

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Time to Choose Your Options!

Course descriptions, and the corresponding fees, are available in the registration booklet. Full year options, and language options will be filled first, followed by single term choices based on availability. Options with additional fees are marked with \*.

**STEP 1: Full Year/Language Options** - If you are interested in any of the following options, please check the appropriate boxes. These options will be given priority.

\*\* Please note that Soccer & Choir are full year options offered in the same block, and CANNOT be taken together \*\*

**BAND\* (Full Year Course)**

**FRENCH (Single Term)**

**CHORAL\* (Full Year Course)**

**SPANISH (Single Term)**

**SOCCER\* (Full Year Course)**

At what level did your child participate in Minor Soccer (2017/18): \_\_\_\_\_

**STEP 2: Single Term Options** - Please choose 6 - 8 options that you are interested in taking over the course of the year.

**ART\***

**FITNESS\***

**BABYSITTING/WRECK YOUR JOURNAL\***

**FOODS\***

**BOOK CLUB**

**HANDBELLS**

**CLAYMATION\***

**LEADERSHIP**

**COMPUTER GRAPHICS & ANIMATION**

**OUTDOOR EDUCATION**

**CODING**

**OUTDOOR TEAM GAMES**

**CONSTRUCTION\***

**PHOTOGRAPHY & SCRAPBOOKING\***

**DRAMA & THEATRE**

**TECHNOLOGY 101**

**STEP 3: Paterson Hockey Development Program** - PHD (as we call it) is not technically an option, and will not take up any of the 6 available elective spaces. As part of this program, students will miss the last class each Monday during the 'season' and travel to a local rink for some ice time. Please note that this program carries an additional cost of \$300.00 and is designed for students who have played organized hockey in the past. *Students are required to supply their own equipment & ice skates. Enrolment is not guaranteed, space is limited.*

**Please check this box ONLY if you want your child to be enrolled in PHD.**

At what level did your child participate in LMHA (2017/18): \_\_\_\_\_

We will do our best to get students in the options of their choosing, however, space is limited, and option choices may change by fall start up based on enrolment numbers and staffing changes. Unfortunately, that may result in a student being placed in an option they did not choose. Good Luck!

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date