

Gilbert Paterson Middle School Grade 7 Registration Package 2018-2019

Student Name:	
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ATTENTION PARENTS:

THIS IS THE PACKAGE THAT MUST BE RETURNED TO YOUR CHILD'S GRADE 6 HOMEROOM TEACHER BY MONDAY, APRIL 30, 2018.

- Please be sure you have read through the registration booklet carefully before beginning your option selection process.
- Before returning this package to your child's Gr. 6 Homeroom teacher, double check to make sure all required information and consents are fully completed, signed, and dated.
- Please print as clearly as possible to help us avoid data entry mistakes.



Welcome to TIGER TERRITORY!



We are very excited to have you at Gilbert Paterson Middle School. This registration package is a VERY important step in getting your child settled here. Please review these sheets carefully - missing signatures and/or incomplete forms can cause unnecessary registration delays.

If you have any questions about the registration package or process, please feel free to contact us at the school: (403) 329-0125, or send us an email at paterson@lethsd.ab.ca.

Very Important!!

Please return this registration package to your child's

Grade 6 Homeroom Teacher no later than Monday, April 30, 2018.

This package contains:

- **Student Registration Form** (both sides must be completed) please ensure all necessary fields are filled out. Emergency contacts are very important, as are up-to-date addresses, emails, work and cell phone numbers. Should any information change after you've completed this form, please advise the school.
- CEM Consent Form CEMs (Commercial Electronic Messages) are sent to parents via email periodically. These may include school messages regarding items for sale, or reminders of upcoming events.
- Freedom of Information & Protection of Privacy Act (FOIP) Please complete and sign both sections on the Consents for Information Disclosure page: Copyright Release, and Media/Internet Consent.
- Supplementary (Theme V) Programming Consent Form Theme V: Human Sexuality is an optional part of Health class. Please indicate whether or not your child has your consent to attend these classes.
- Exploratory (Options) Course Requests VERY important follow the directions and indicate your top course requests. Please be advised that option choices are not guaranteed; space may be limited and course availability is subject to change.

Please take the time to ensure that all these sections have been reviewed, completed and signed before handing in.

Thank you, and we look forward to seeing you in the Fall!

Attention Parents/Guardians - Please read carefully BEFORE you start filling out these forms!

Student information and parent consent is legally required to be collected by us EACH YEAR, <u>regardless of</u> <u>whether the information has changed, or not</u>. Incomplete forms may delay the registration process.

We have included a sheet in your registration package outlining the demographic information currently on file.

Please review that sheet carefully.

If the information on that sheet <u>differs</u> from what you are entering below, please check this box:

ethbridge School District No. 51 Registration Year 2018/2019 Student Registration						
ethbridge School District No. 51	_					Student Registration
Gilbert Paterson Middle School	Grade 7 Pro	gram:	English	∐ к	& E 🗌	French Immersion
Student's Legal Last Name						
Student's Legal First and Middle	Name					
Preferred Last Name		Prefe	rred Firs	st Name		
Student's Date of Birth/Gender	MMM / I	DD /	YYYY		Male _	Female
Student's Physical Address						
Address	City		Pro	ovince		Postal Code
Student's Mailing Address (if different		lence)				
Address	City			ovince		Postal Code
Primary Phone ()		Other	Phone	()		
Siblings currently enrolled with Leth	nbridge School District	No. 51				
Medical Information (i.e. medical co	onditions, allergies, etc.	.)				
School History Name and location of previous school attended:						
Date last attended previous school:				La	ast Grade C	Completed:
Parent/Guardian Contact 1	Parent/Guardian (Contact	2			dian Contact 3
Name:	Name:			Nan		
Address:	Address:				ress:	
Relationship to Student:	Relationship to Student: Relationship to student:		student:			
Home Phone:	Home Phone: Home Phone:					
Work Phone:	Work Phone: Work Phone:					
Cell Phone:	Cell Phone: Cell Phone:					
E-Mail Address: E-Mail Address: E-Mail Address:						
Emergency Contact 1 Emergency Contact 2 Emergency Contact 3						
Name:	Name:			Nan		
Relationship to student:	Relationship to stud	ent:		Rela	tionship to	student:
Home Phone:	Home Phone: Home Phone:					
Work Phone:	Work Phone: Work Phone:					
Cell Phone:	Cell Phone:			Cell	Phone:	
	•					

Aboriginal Self Identification: If you wish to declare that the student is Aboriginal, please select one.	First Nation (status) First Nation (non-status) Inuit Inuit
First Nation of Residence: For further information, please refer to: www.education.alb Alberta Education at 780.427.8501. If you have questions re board, please call 403.380.5299.	
Citizenship: 1 Canadian Citizen	7 Temporary Resident
English as a Second Language (ESL) Eligibility A student language spoken at home is a language other than English country. Languages spoken at home:	of may be eligible for ESL support when the primary glish. ESL students can be born in Canada or in another Students first language spoken:
Do you need assistance with interpretation:	Yes No No
 Pursuant to Section 23 of the Canadian Charter of Rights at whose first language learned and still understood is French, or who have received their primary school instruction in Canada in French Immersion program) have the right to have their children receive primes of whom any child has received or is receiving primary or secondary in a French Immersion program) in Canada, have the right to have all the language. According to this criteria, are you eligible to have your child educated the language. If yes, do you wish to exercise your right to have your child In Alberta, parents can only exercise this right by enrolling program offered by a Francophone Regional authority. 	h (this means instruction in a French only school, not a French hary and secondary instruction in French; or histruction in French (this means instruction in a French only school, not heir children receive primary and secondary instruction in the same hated in French? Yes No
hereby certify that the foregoing information is true, corre	
Signature:	Date:

Did you complete this form? Please double check! It is very important that all relevant fields have been filled, even if the information has not changed from last year.



Email address: (Please print clearly)

Lethbridge School District No. 51

2018/20019 Student Registration Package

Student's Name	Sc Sc.	hool:	Grade:	
		INSTRUCTIONS		
 Read the Freedom of Information and Protection of Privacy Act information and Normal School Information notifications sheet enclosed in this package and retain this document at home for your reference. Complete or verify the Student Registration Form. Read and complete the enclosed Consent Forms. Return the completed registration package to the school. 				
	Consent to receive Comme	rcial Electronic	Messages (CEM's)	
51 cannot send messages and dencourage par	any messages by any means of tele lirect messages to social networking	ecommunication (inc g accounts, where or	a. As of this date, Lethbridge School District No. cluding e-mail messages, text messages, instant ne or more of the purposes of this message is to e is an expectation of profit, unless we have	
Lethbridge School District No. 51 values the many learning opportunities, activities and mementos that enhance the educational experience that we provide to our students. Some of these opportunities include performances, field trips, travel, school clothing, student photos, yearbooks, hot lunches or similar school related activities. In order for Lethbridge School District No. 51, our schools and school councils to communicate our programs, activities and special offers through electronic means, we require your consent.				
By signing this document, I/we consent to receiving a commercial electronic message (CEM) from Lethbridge School District No. 51, its schools, and school councils. Examples of these would include, but would not be limited to:				
Newsletters Offers to purchase goods and services such as				
 Offers to purchase goods and services such as Apparel 				
	Yearbooks			
 School Photos 				
Travel offers				
 Hot lunches 				
 Advert 	sements for school activities, event	s and programs for v	which there is a fee	
Note that consent to receive CEM information may be withdrawn at any time by contacting the School or Lethbridge School District No. 51.				
I, the parent/guardian/Independent Student give my consent to receive Commercial Electronic Messages (CEM's) from Lethbridge School District No.51, its schools and school councils. This consent will remain in effect until I expressly withdraw my consent by notifying the School or Lethbridge School District No. 51.				
Signature of Pa	 rent/Guardian/Independent Studen	nt	 Date	

CONSENTS FOR INFORMATION DISCLOSURE

Copyright Release

As part of a student's educational program, they may be recorded and taped; have their work displayed; have their work reproduced for non-profit, educational purposes. Their production(s)/work(s) may be shown at educational displays during open house, in-service sessions and other school-related activities at school or School Board sites, or at school or School Board sponsored displays in the community, or used in a school publication.

_______ I give my consent to the information disclosures as described above.
______ I do not give my consent to the information disclosures as described above.

I understand that this conser	nt is valid for this current school year only.	
Print Name	Signature of Parent/Guardian/ Independent Student	Date

Media/Internet Consent

Lethbridge School District No. 51 enjoys and encourages an open and positive relationship with print (i.e. newspapers, magazines, etc.) and broadcast media (i.e. television, radio, etc.) as a means of promoting and reporting on school activities. In addition, schools are using the Internet (websites, web based programs) to increase positive learning, sharing and recognition opportunities for staff and students.

By signing this section I/we consent to the disclosure of information for use by Media and/or School District use for learning and/or celebration of learning purposes. Examples of these would include, but would not be limited to:

- Interviews for media or School publications (i.e. school newsletters, etc.)
- Photograph of the student and posting of Student's name
- Group and class photographs that include Student and their name
- Class work (i.e. art, stories, projects) done by Student
- Awards, Scholarships, Prizes received by Student
- Participation of Student in Extracurricular Activity (Athletics, clubs, fundraising efforts, music)
- Collaboration with other schools and classrooms using web based programs such as Skype, YouTube, Twitter, etc.

I give consent to disc I do not give consent	wing to indicate your consent: losures as described above. to the above disclosures. he following exceptions.	
Print Name	Signature of Parent/Guardian/ Independent Student	 Date

Public Health

Alberta Education will share student demographic information with Alberta Health Services in the case of health emergencies, such as a disease outbreak.

Supplementary (Theme V) Program Consent Form

What is Theme V?

As authorized by Lethbridge School District 51 and Alberta Education, students in grades 6, 7, and 8 will participate in classes designed to provide information on Human Sexuality (Growth and Development). Teachers follow provincially mandated curriculum guidelines and have been trained to ensure that the school is providing an effective program that is sensitive to your child's needs. These classes will typically take place during Health classes in the month of January.

What are the Theme V Learner Outcomes?

Grade 7 students will:

- Examine the human reproductive process, and recognize misunderstandings associated with sexual development.
- Identify the effects of social influences on sexuality, gender roles, and equality; i.e. through media and cultural norms.
- Examine the influences on personal decision making for responsible behaviour.
- Examine abstinence and decisions to postpone sexual activity as healthy choices.

If you have any questions or concerns, please do not hesitate to call your child's Health teacher for more information.

Student Name (Please print):			
Having considered the about Human Sexuality lessons:	ve learner	outcomes, I	l want	my child to participate in Theme
	YES		NO	
Parent/Guardian Signature	:			
Data				

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Time to Choose Your Options!

Course descriptions, and the corresponding fees, are available in the registration booklet. Full year options, and language options will be filled first, followed by single term choices based on availability. Options with additional fees are marked with *.

<u>STEP 1:</u> Full Year/Language Options - If you oplease check the appropriate boxes. These	are interested in any of the following options, e options will be given priority.
■ BAND* (Full Year Course)	■ FRENCH (Single Term)
☐ CHORAL* (Full Year Course)	SPANISH (Single Term)
SOCCER* (Full Year Course) At what level did your child particip	pate in Minor Soccer (2017/18):
<u>STEP 2:</u> Single Term Options - If you have cho Single Term choices. If you are only choosin	osen a Full Year Option (above), choose only 6 ag Single Term Options, please choose 10.
☐ ARCHERY*	☐ FITNESS*
☐ ART*	☐ FOODS*
BOOK CLUB	■ FOODOLOGY: EDIBLE SCIENCE
CODE MAKERS 7	■ LEADERSHIP
☐ CONSTRUCTION*	■ PUZZLES & PROBLEMS
☐ DIGITAL ARTS	■ SEWING
☐ DRAMA & THEATRE	
option, and will not take up any of the 6 avestudents will miss the last class each Monday for some ice time. Please note that this progressing for students who have played org	gram - PHD (as we call it) is not technically an ailable elective spaces. As part of this program, y during the 'season' and travel to a local rink gram carries an additional cost of \$300.00 and is anized hockey in the past. Students are required Enrolment is not guaranteed, space is limited.
☐ Please check this box ONLY if you v	want your child to be enrolled in PHD.
At what level did your child particip	pate in LMHA (2017/18):
and option choices may change by fall star	otions of their choosing, however, space is limited, or the pased on enrolment numbers and staffing a student being placed in an option they did not
Parent/Guardian Signature	 Date